

	The Cignition Approach	On-Demand Approach
Learning Model	Student-centered, collaborative, inquiry-focused learning approach	An instructor-led approach that discourages students from constructing their own knowledge and interacting with their peers during participation
Schedule	Sessions are scheduled ahead of time accounting for both instructional time and completion of surveys by tutors and students	Available 24/7, but could limit student learning to what the designated available tutor or computer-generated activity provides
Implementation	A proactive method that allows our tutors to take as much time as needed to develop conceptual understanding and confirm mastery before students move forward	A reactive method to teaching that merely addresses the student's immediate need and does not confirm mastery before progressing to new material
Placing Students	More targeted and purposeful to specific students chosen by school staff or who have elected to participate after acknowledging their need for additional support	Students are placed with any available system/tutor, not accounting for areas such as subject matter, learning disabilities, and needed time commitment
Method of Delivery	All sessions are delivered online using a video conferencing tool and Desmos Classroom with lessons provided by Cignition	Support may be limited to an online chat system and system/tutors may only be able to provide instruction focused on the particular problems students are working on at that time
Evaluating Student Learning	Standards-based diagnostic assessments are administered by our tutors at the beginning and end of each semester and the data are used to inform instruction	There may be no set system in place to evaluate growth over a designated period of time