

UNDERSTANDING OUR PEDAGOGY

Relationship-building





Using provided lessons & technology effectively

Conceptual learning





Inquiry-style

(promoting student curiosity, persistence & reasoning)

Encouraging student-tostudent interaction



STUDENT LED

AS OPPOSED



INSTRUCTOR LED

Providing multiple opportunities for all students to respond

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Giving behavior-specific praise and addressing errors appropriately



Building conceptual understanding, one engaged learner at a time.